# Econ 244: Economics of Indigenous Communities

**Fall 2024**

***We are privileged to be able to live and study on lands stewarded by the Anishinaabe, Wendat, and Haudenosaunee peoples for generations.***

**Welcome to Econ 244! See our class website @ onQ**

**TUESDAYS** 2:30 p.m. Kinesiology 101

**THURSDAYS** 8:30 Ellis Hall 324

**OCTOBER DATE TBD –** All day field-trip to Tyendinaga Mohawk Territory

Prof Anya Hageman [hagemana@queensu.ca](mailto:hagemana@queensu.ca)

*Dunning Hall 348*

**Intended Learning Outcomes**

1. Characterize the cultures and summarize the histories of the major Indigenous groups in Canada, identifying those aspects of culture and history which have relevance for production and trade today.

2. Describe necessary conditions for prosperity and economic growth, distinguishing between the responsibilities of government, markets, communities, and individuals.

3. Identify the economic incentives implicit in various governance, fiscal, ownership, and resource management arrangements.

4. Interpret economic growth or economic stagnation in particular situations.

5. Discuss culturally sensitive strategies for economic growth in Indigenous communities.

6. Articulate and communicate economic perspectives in extended written, oral or illustrative form.

**Textbook**

We will make use of *Economic Aspects of the Indigenous Experience in Canada*, 2nd edition. It is free to use, share, download, and print out and can be found here:

<https://ecampusontario.pressbooks.pub/indigenouseconomics244/>

**Approximate Course Outline**

Indigenous Standard of Living before 1500

The Early Years of European Contact, Trade, and Settlement

Treaty-making and Expropriation

The Indian Act and the Status Indian

Land and Rights

The Twentieth Century, Modern Reserves, and Government Funding

Infrastructure on reserves

The Economics of Discrimination

Business and Finance on reserves

Indigenous ways of thinking about economics

**Structure of the Course**

The textbook is based on lecture notes written for this course. Students don’t enjoy having the textbook read to them, so I will not be repeating aloud everything I have written in the textbook. I will not be producing slides or writing everything on the blackboard: all the core material is already in the textbook.

**A note on recording the class**

Filming or audio recording the class is not permitted in such a way as might identify student speakers, because it may discourage conversation about sensitive topics.

**Field Trip**

The Field Trip involves a coach bus ride of approximately 45 minutes each way. We will spend the entire day, 8:00 a.m.- 6:00 p.m., on the bus and/or at Tynedinaga Mohawk Territory. Lunch is provided. The cost is $60. You may wish to bring some spending money as we will likely visit some stores.

Past experience indicates that a minority of students will elect to go on the Field Trip; hence the Department is planning for a group of thirty. The first thirty students to bring $60 cash or cheque to the Economics Office will be guaranteed to be able to go on the Field Trip. It is non-refundable, unless a student on the waiting list takes your spot.

**Assessments**

* In-class assignments, 24%.
  + Needed: slim booklet of paper in which to write. Booklet will be handed in, assignment graded, and booklet returned to student.
  + Assignments are randomly assigned during term. At least twelve will be offered. Best eight count. No Academic Consideration will be given for missed classes/assignments.
  + Each assignment is graded out of 3 (0=very poor, 1=poor, 2=ok, 3=good). To get a good score you need to submit something thoughtful, not cliché, something that shows you are following the course readings and lectures.
* Midterm – 20%
* Journey with report – 20% due by November 1, grace period 3 days, no further Academic Consideration given. This will be based on a journey you took to a significant site in Kingston, or on your trip to Tyendinaga.
* Cumulative assignment - 36% Due during the exam period. Automatic grace period of 3 days. Sounds like a lot, but you can begin working on it in September and have most if not all of it done before the exam period.

*\*Completion of midterm, journey with report, and assignment are mandatory in order to receive credit for the course.*

*\*There is no final exam.*

**Grading Method**

Numerical grades will be used for the in-class assignments and midterm. Letter grades, later converted to numerical grades, may be used for the Journey with report and Cumulative Assignment.

**Late penalty**

Late penalty is one half letter grade (e.g. B 🡪 B-) every two days. In lieu of academic consideration, there is a grace period of 3 days for each student.

**Disability Accommodations**

If you are a student with a disability and think you may need academic accommodation, you are strongly encouraged to contact the **Queen's Student Accessibility Services (QSAS)** and register as early as possible.  For more information, including important deadlines, please visit the QSAS website at:  <http://www.queensu.ca/studentwellness/accessibility-services/>

**Academic Integrity**

See our course website for more on Academic Integrity. As always, students are expected to do their own work unless working with a partner by permission.

*When writing assignments, cite all works consulted at the end of your paper. Use in-text citations when using material from sources other than the class textbook, and use quotation marks when quoting word-for-word from sources, including the class textbook. It’s best to avoid quoting others. If using quotations or data found in the textbook, cite the original source of the quotation or data.*