



As suggested by the pine tree atop Queen's Crest,  
Queen's is located on traditional territories of Indigenous peoples, specifically the Wendat,  
Anishinaabe and Haudenosaunee.

## **Population and Economic Change**

ECON 280  
Winter 2025

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**Prof's Office Hours at Dunning Hall 348**

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Demography and Economics are closely intertwined, and in Econ 280 we are going to study their connections. Course topics include theory and current events in Fertility, Mortality, Life Expectancy, Immigration, Human Trafficking, Population Growth, and Sustainability.

For a week-by-week outline of topics and Learning Objectives, see the weekly pages on our course website under "Content".

### **Textbooks and other materials**

All needed readings are available free of charge on our onQ website. The text can be viewed online, downloaded, and printed out from this link:

<https://ecampusontario.pressbooks.pub/demographyandeconomics>

### **Supports available online at Queens**

- Student Academic Success Services <https://sass.queensu.ca>
- Adaptive Technology Centre <https://guides.library.queensu.ca/adaptive-technology-centre/atc>
- Information Technology Services <https://www.queensu.ca/its/home>

## **Intended Student Learning Outcomes**

### **By the end of this course, students will:**

1. Explain how the standard of living affects fertility, mortality, and migration.
2. Predict the outcome of fertility, mortality, and migration rates on a population's size, growth rate, age composition, and life expectancy.
3. Delimit the consequences of population size, growth rate, and age composition for the standard of living.
4. Critique news media presentation of demographic issues.
5. Recognize, understand, create and apply models of population and economic change.

## **Structure of the Course**

### **Assessment**

Activity	Description	Weight
Midterm Feb. 26 in class	The midterm must be completed to pass the course. If you miss the midterm, you will have to write a different midterm at a later date.	25%
Journal Article Review, due March 21	The journal article review must be completed to pass the course.	30%
Final Exam	Will include a newspaper article to critique.	45%

### **Accommodations for Disabilities**

If you are a student with a disability and think you may need academic accommodation, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

### **Grading Method**

Your overall course grade will be converted to a letter grade according to Queen's Official Grade Conversion scale.

## **Statement on Academic Integrity and Generative AI**

**Plagiarism:** Please note that there have been issues in the past with plagiarism in this course. Regardless of how and where you retrieve information, the principles of academic integrity apply.

The most common mistakes in Econ 280:

- 1) Quoting a source word-for-word without using quotation marks and in-text citation.
- 2) Following source material closely, in your own words, without in-text citation.
- 3) Using a graph or photo without acknowledging the source directly underneath the image.

See also

- <https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating>
- <https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing>
- [http://writing.wisc.edu/Handbook/QPA\\_paraphrase.html](http://writing.wisc.edu/Handbook/QPA_paraphrase.html)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's.

### **Generative AI**

If you use generative AI, you must indicate which generative AI tool(s) you used and what part of the content was created using each generative AI tool. You must also ensure that all sources used by the generative AI are referenced. Failure to reference work that is not your own could result in a finding of departure from Academic Integrity.